

Sixth Form Supporting Success



Becoming a successful Sixth Former -
The SFA Way

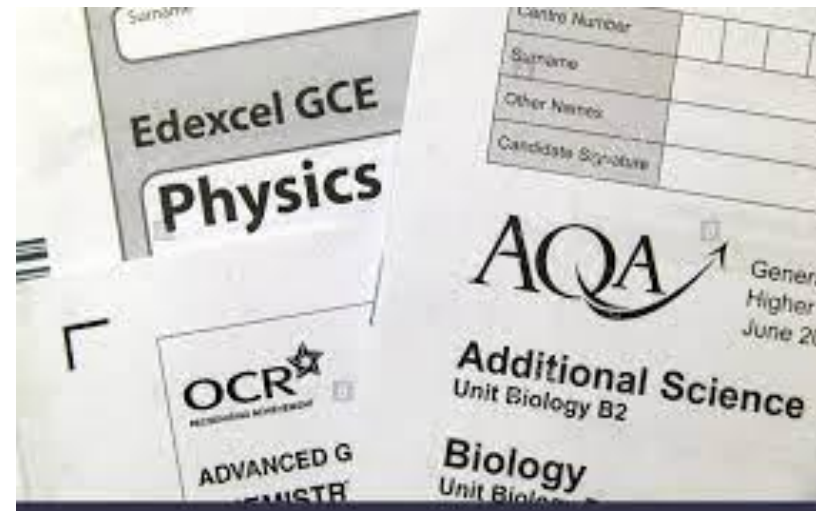


Mission Statement

To provide an excellent education for all. One which holds faith and love at the heart of all that we do. We want everybody to develop and fulfil their potential whilst part of our community and beyond.



Promoting Proactive Study Habits



Independent study per week:

- Year 12 – expected to complete 20 hours.
- Year 13 – expected to complete 30 hours.



What does this mean for a Sixth Form student?

- Review lesson notes and the relevant chapter after each lesson.
- Create revision resources following each lesson.
- Create knowledge organisers.
- Actively test their knowledge through quizzing, recalling information etc.
- Find and complete relevant past examination questions for each topic related to the specification.
- Use the mark scheme to self-assess their answers and identify WWW and EBI.
- Ensure that their subject folders are organised and their work is of a high standard.



What does this mean for a Sixth Form student?

- There is the opportunity for students to have support 1-2-1 support from Miss Courtney, our Sixth Form Student Mentor, for subject specific support, revision techniques and organisation.
- Students will complete tasks in their tutor time relevant to their organisational and time management skills.
- Provide our students with up-to-date key information from the exam board mark schemes.
- Act on any information given in the examiner reports.
- Use feedback constructively and seeks out examples of better work.
- Seek out help and ask for advice



Revision Method	Always	Sometimes	Never
Reading Through Class Notes			
Using resources on the J Drive			
Using Course Textbooks			
Mind maps / Diagrams			
Making / Re-making Class Notes			
Highlighting / Colour Coding			
Flashcards			
Using a Revision Wall to Display your Learning			
Writing Exam Answers Under Timed Conditions			
Reading Model Answers			
Using Past Exam Questions & Planning Answers			
Marking Your Own Work to a Mark Scheme			
Studying Mark Schemes or Examiners Report			
Working With Other Students in Groups / Pairs			
Comparing Model Answers Against Your Own Work			
Creating Your Own Exam Questions			
Handing in Extra Exam Work for Marking			
One to One Discussions with Teachers / Tutors			

Red = Content Techniques

Orange = Skills Techniques

Green = Feedback Techniques



What can you do as parents / carers?

- ▶ Look through your child's subject folders for evidence of revision.
- ▶ Set up a weekly revision schedule for your child.
- ▶ Test your child on a section of a topic or on a topic using their revision resources.
- ▶ Supervise them completing a timed past exam question.
- ▶ Get your child to show you the practice examination questions that they have done.
- ▶ Look at the WAGOLLS in their workbooks and ask them to write their own versions.
- ▶ Download examiners reports for each summer examination series and read the feedback. This will include student material and demonstrate effective and ineffective answers.



What can you do as parents / carers?

- ▶ Progressing to more challenging exam questions.
- ▶ The students writing down a list of key words that they are recall for a topic.
- ▶ RAG rate topics for each subject.



Sixth Form Student Support

What support is available for Sixth Form Students?

- Student Support.
- Collaboration with staff across the school community.
- Supervision of Sixth Form Centre.

Why do we offer this support?

- Support students to reach their potential.
- To improve the students' engagement and enjoyment.
- Help foster key skills which are predictors of success at post-16 education.



Destinations



What does this mean for a Sixth Form student?

- Students discuss their goals, career path and aspirations with their subject teachers, HALs and Careers Advisor.
- 1-2-1 meetings with the Careers Advisor regarding a student's destination after their A levels.
- Support with UCAS and Higher Degree Apprenticeship applications.
- Support with personal statements and letters of application from staff and BCU.
- Working in partnership with Birmingham City University and Coventry University.
- Attending workshops, educational visits and fayres.



What does this mean for a Sixth Form student?

- Enrichment opportunities.
- Oxbridge webinar.
- Apprenticeship providers/companies.
- Assessment/interview workshops.
- Work experience placement.



What can you do as parents / carers?

- ▶ Explore post 18 options as soon as possible.
- ▶ Encourage your child to use Unifrog.
- ▶ Encourage your child to carry out MOOC's on areas of interest.
- ▶ Encourage your child to secure relevant experience.



Why are our school policies in place?

- We have high expectations of our young people and want them to have high expectations of themselves.
- The policies aim to ensure that our young people develop into the best possible version of themselves.
- They help our students make improved decisions in the future.
- The aim is to encourage our young people to become successful, independent learners.



Homework

- ▶ All students are expected to work effectively to meet submission dates for individual homework tasks or/and coursework.
- ▶ All homework tasks will be recorded on Classcharts for subject teachers.



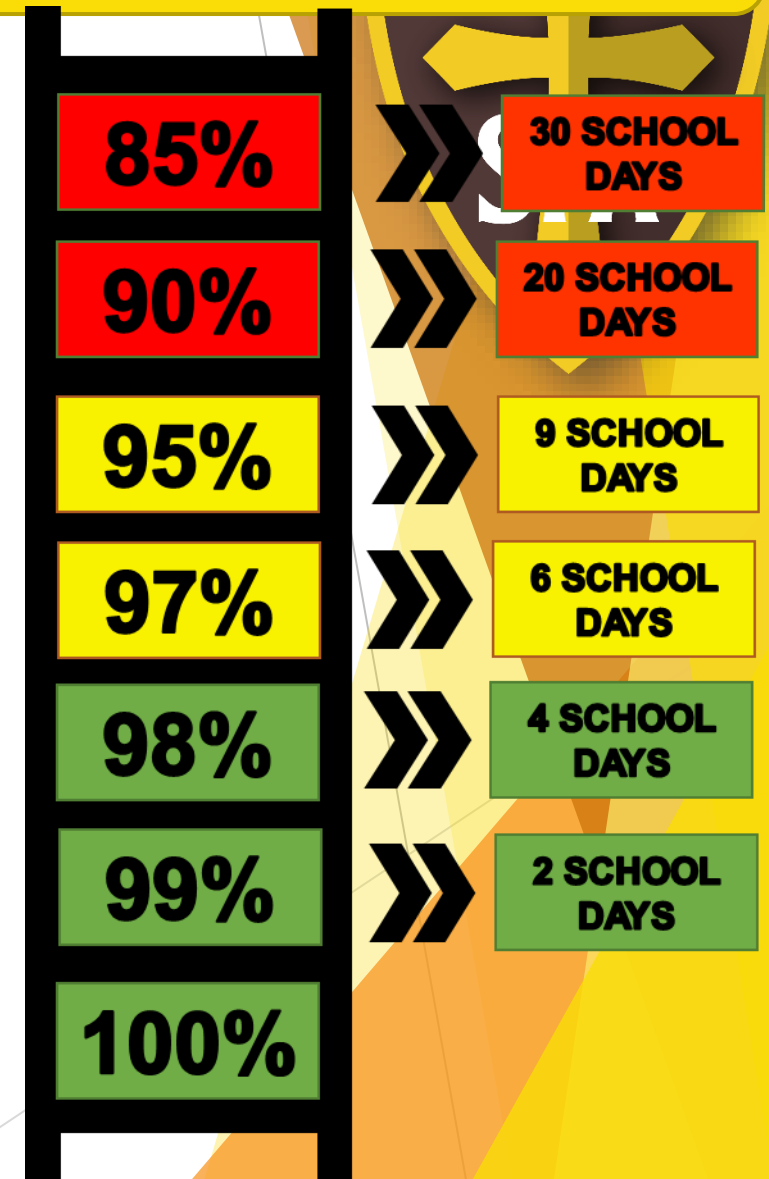
Punctuality

- Students must arrive on time for form period and all lessons (including Catholic Social Teaching and Maths and/or English resit lessons and their private study period).



Attendance

- Students are expected to maintain a high level of attendance.
- Above 98%.
- Our Attendance Officer will record any authorised or unauthorised attendances.
- Students with a high level of attendance achieve a grade higher in their results.



School Strategies

- Homework tasks from Head of Departments.
- Masterclasses.
- Revision sessions before and after school.
- Period 7 lessons.
- Structure of lessons.
- Bursary.
- Intervention sessions.





Thank you for listening.